



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **ARDSLEY UNION FREE SCHOOL DISTRICT**

District ID **66-04-05-03-0000**

Superintendent **CHARLES KHOURY**

Telephone **(914) 693-6300**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	193	100%	98%	79%	169	100%	99%	85%	24	100%	92%	33%
	2008–09	173	99%	97%	69%	152	100%	100%	77%	21	90%	76%	10%
	2007–08	183	100%	98%	65%	163	100%	99%	70%	20	100%	90%	25%
Mathematics B	2009–10	23	74%	61%	9%	22	—	—	—	1	—	—	—
	2008–09	151	91%	81%	45%	148	—	—	—	3	—	—	—
	2007–08	135	93%	87%	42%	126	93%	87%	44%	9	100%	89%	22%
Integrated Algebra	2009–10	158	99%	97%	42%	127	100%	100%	50%	31	97%	87%	10%
	2008–09	179	100%	97%	50%	163	100%	99%	53%	16	100%	81%	13%
	2007–08	180	100%	99%	59%	165	100%	99%	62%	15	100%	100%	33%
Geometry	2009–10	182	98%	93%	46%	167	99%	95%	49%	15	87%	80%	7%
	2008–09	179	98%	94%	53%	162	98%	94%	56%	17	94%	88%	29%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	158	92%	83%	52%	146	93%	86%	53%	12	83%	50%	33%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	196	97%	95%	70%	166	98%	98%	79%	30	93%	80%	23%
	2008–09	207	98%	95%	67%	178	99%	97%	73%	29	90%	83%	28%
	2007–08	175	95%	91%	66%	156	98%	96%	70%	19	74%	58%	32%
U.S. History and Government	2009–10	10	100%	100%	30%	5	100%	100%	40%	5	100%	100%	20%
	2008–09	175	95%	93%	78%	155	99%	98%	86%	20	65%	55%	20%
	2007–08	180	99%	98%	86%	161	99%	98%	88%	19	100%	100%	68%
Living Environment	2009–10	184	100%	98%	80%	159	100%	100%	86%	25	100%	88%	48%
	2008–09	187	100%	100%	71%	164	100%	100%	75%	23	100%	100%	43%
	2007–08	190	99%	98%	75%	173	100%	99%	81%	17	88%	88%	18%
Physical Setting/Earth Science	2009–10	169	98%	95%	62%	151	98%	97%	64%	18	94%	83%	39%
	2008–09	185	99%	96%	61%	167	99%	97%	64%	18	94%	89%	33%
	2007–08	190	98%	93%	48%	167	99%	93%	51%	23	91%	87%	30%
Physical Setting/Chemistry	2009–10	171	100%	96%	41%	158	100%	96%	44%	13	100%	100%	8%
	2008–09	171	100%	98%	51%	161	100%	98%	54%	10	100%	90%	0%
	2007–08	151	99%	95%	40%	143	99%	95%	41%	8	100%	88%	25%
Physical Setting/Physics	2009–10	89	100%	100%	65%	88	—	—	—	1	—	—	—
	2008–09	78	100%	97%	64%	76	—	—	—	2	—	—	—
	2007–08	82	100%	99%	62%	81	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **ARDSLEY UNION FREE SCHOOL DISTRICT**
 District ID **66-04-05-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	26	100%	100%	77%	26	100%	100%	77%	0			
	2008-09	41	100%	100%	90%	41	100%	100%	90%	0			
	2007-08	27	100%	100%	85%	25	—	—	—	2	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	8	100%	100%	63%	6	—	—	—	2	—	—	—
	2008-09	7	100%	100%	29%	7	100%	100%	29%	0			
	2007-08	13	100%	100%	38%	13	100%	100%	38%	0			
Comprehensive Latin	2009-10	19	100%	100%	100%	19	100%	100%	100%	0			
	2008-09	22	100%	100%	100%	22	100%	100%	100%	0			
	2007-08	12	100%	100%	100%	12	100%	100%	100%	0			
Comprehensive Spanish	2009-10	127	99%	99%	71%	117	100%	100%	74%	10	90%	90%	40%
	2008-09	121	100%	100%	88%	115	100%	100%	90%	6	100%	100%	50%
	2007-08	113	100%	100%	81%	110	—	—	—	3	—	—	—

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Regents Competency Tests

District **ARDSLEY UNION FREE SCHOOL DISTRICT**
 District ID **66-04-05-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	1	—	0	—	1	—
	2008-09	0	—	0	—	0	—
	2007-08	2	—	1	—	1	—
Science	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Reading	2009-10	1	—	0	—	1	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Writing	2009-10	2	—	0	—	2	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Global Studies	2009-10	0	—	0	—	0	—
	2008-09	3	—	0	—	3	—
	2007-08	4	—	1	—	3	—
U.S. History and Government	2009-10	3	—	0	—	3	—
	2008-09	6	50%	1	—	5	—
	2007-08	2	—	1	—	1	—

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Second Language Proficiency Examinations

District **ARDSLEY UNION FREE SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	23	100%	23	100%	0	
	2008-09	37	100%	36	—	1	—
	2007-08	27	100%	27	100%	0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	21	100%	21	100%	0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	102	99%	96	99%	6	100%
	2008-09	123	98%	119	—	4	—
	2007-08	141	97%	133	97%	8	100%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	11	0%	9%	55%	36%	11	0%	9%	55%	36%	0				
	2008-09	11	0%	18%	36%	45%	11	0%	18%	36%	45%	0				
	2007-08	10	0%	20%	50%	30%	9	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	11	0%	36%	9%	55%	11	0%	36%	9%	55%	0				
	2008-09	11	18%	18%	45%	18%	11	18%	18%	45%	18%	0				
	2007-08	10	20%	40%	30%	10%	9	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	10	0%	0%	50%	50%	10	0%	0%	50%	50%	0				
	2008-09	8	0%	13%	13%	75%	8	0%	13%	13%	75%	0				
	2007-08	8	0%	0%	38%	63%	8	0%	0%	38%	63%	0				
Reading and Writing (Grades 2-4)	2009-10	10	10%	10%	50%	30%	10	10%	10%	50%	30%	0				
	2008-09	8	0%	25%	38%	38%	8	0%	25%	38%	38%	0				
	2007-08	8	0%	13%	25%	63%	8	0%	13%	25%	63%	0				
Listening and Speaking (Grades 5-6)	2009-10	3	—	—	—	—	3	—	—	—	—	0				
	2008-09	3	—	—	—	—	3	—	—	—	—	0				
	2007-08	3	—	—	—	—	3	—	—	—	—	0				
Reading and Writing (Grades 5-6)	2009-10	3	—	—	—	—	3	—	—	—	—	0				
	2008-09	3	—	—	—	—	3	—	—	—	—	0				
	2007-08	3	—	—	—	—	3	—	—	—	—	0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	4	—	—	—	—	4	—	—	—	—	0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	4	—	—	—	—	4	—	—	—	—	0				
Listening and Speaking (Grades 9-12)	2009-10	3	—	—	—	—	3	—	—	—	—	0				
	2008-09	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0				
	2007-08	8	0%	38%	50%	13%	8	0%	38%	50%	13%	0				
Reading and Writing (Grades 9-12)	2009-10	3	—	—	—	—	3	—	—	—	—	0				
	2008-09	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0				
	2007-08	8	0%	38%	13%	50%	8	0%	38%	13%	50%	0				

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **ARDSLEY UNION FREE SCHOOL DISTRICT**
District ID **66-04-05-03-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	129	2%	1%	40%	58%	120	0%	0%	38%	62%	9	22%	11%	56%	11%
Middle Level	162	0%	8%	29%	63%	145	0%	3%	28%	68%	17	0%	47%	35%	18%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	176	2%	28%	64%	153	1%	26%	72%	23	9%	39%	13%
U.S. History and Government	176	0%	18%	76%	153	0%	14%	86%	23	0%	43%	13%
Science	176	1%	28%	68%	153	1%	24%	75%	23	4%	52%	17%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		1	–	–	–
Middle Level					
Social Studies		6	0	0	0
Secondary Level					
English Language Arts		1	–	–	–
Mathematics		1	–	–	–
Social Studies		1	–	–	–
Science		1	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **ARDSLEY UNION FREE SCHOOL DISTRICT**
District ID **66-04-05-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	173		157		16	
	2008-09	180		162		18	
	2007-08	183		157		26	
Receiving a Regents Diploma	2009-10	166	96%	155	99%	11	69%
	2008-09	177	98%	161	99%	16	89%
	2007-08	174	95%	153	97%	21	81%
Receiving a Regents Diploma with Advanced Designation	2009-10	129	75%	125	80%	4	25%
	2008-09	140	78%	135	83%	5	28%
	2007-08	1	1%	0	0%	1	4%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	6	N/A	0		6	N/A
	2008-09	1	N/A	0		1	N/A
	2007-08	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	1	0%	1	0%	0	0%
	2008-09	3	0%	1	0%	2	2%
	2007-08	4	0%	3	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	1	0%	1	0%	0	0%
	2008-09	3	0%	1	0%	2	2%
	2007-08	4	0%	3	0%	1	1%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	147	82%	140	89%	7	32%
To 2-year College	21	12%	13	8%	8	36%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	0	0%	0	0%	0	0%
To Employment	1	1%	1	1%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	1%	1	1%	0	0%
Plan Unknown	9	5%	2	1%	7	32%

More Information about the District

District **ARDSLEY UNION FREE SCHOOL DISTRICT**
 District ID **66-04-05-03-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	3		
Completed and Passed Regents Exams	3	100%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	3	100%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	4		
Enrolled Members of Historically Underrepresented Gender in 2009–10	2	50%	49%
Completers, Regardless of Gender, as of June 2009	2		
Completers of Historically Underrepresented Gender as of June 2009	2	100%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.